

Taking Bilingual Education to the Next Level: Stepping up to the Challenge Conference at a Glance

Friday, April 27, 2018

Activity	Time	Location
Registration	3 – 9 p.m.	North Atrium
On-site Registration	3 – 7 p.m.	Booth 2
Educator of the Year Reception	6 – 7 p.m.	1, 2, 7, and 8 Convention Center
Evening Program <i>Guest Speaker: Dr. Jesse Rodriguez</i> Educator of the Year Awards	7 – 9 p.m.	1, 2, 7, and 8 Convention Center
President's Reception	9 – 11:30 p.m.	1, 2, 7, and 8 Convention Center

Saturday, April 28, 2018

Activity	Time	Location
Registration	7:30 – 10 a.m.	North Atrium
On-site Registration	7:30 – 10 a.m.	Booth 2
Breakfast Buffet	7:30 – 8:45 a.m.	1, 2, 7, and 8 Convention Center
Exhibitors	8 a.m. – 3 p.m.	4 and 5 Convention Center
Concurrent Sessions	9 a.m. – 12:30 p.m.	Aloeswood, Mangrove, Marula, Aralia, Tamboti, #6, #3
Luncheon Program: Student Performers, Student Writing Contest Winners, and Presenter Recognitions	12:45 – 2:45 p.m.	1, 2, 7, and 8 Convention Center
General Session featuring Ret. Lt. Col. Consuelo Castillo Kickbusch	3 – 4 p.m.	#3, #6, Marula, Aralia
Evening Program: Banquet, Tony Báez Advocacy Award <i>Keynote Speaker: Ret. Lt. Col. Consuelo Castillo Kickbusch</i>	6 – 9 p.m.	1, 2, 7, and 8 Convention Center
Gala Dance	9 – 11:30 p.m.	1, 2, 7, and 8 Convention Center

Sunday, April 29, 2018

Activity	Time	Location
Breakfast Buffet	8 – 9 a.m.	1, 2, 7, and 8 Convention Center
<i>Keynote Address:</i> Jesse J. Rodriguez, Ph.D	9 – 10 a.m.	1, 2, 7, and 8 Convention Center
Closing/Door Prizes/Evaluations and Announcements	10 – 11:30 a.m.	1, 2, 7, and 8 Convention Center

Taking Bilingual Education to the Next Level: Stepping up to the Challenge Sessions at a Glance

Room	9 – 10 a.m.	10:15 – 11:15 a.m.	11:30 a.m. – 12:30 p.m.
Aloeswood	DACAmended or UnDACAmended: Where Do We Go From Here? <i>Presenter:</i> Gregory Cramer Parents, students, teachers and administrators	Una America Oculta / A Hidden America: Scientific and Technological Contributions of South American Pre-Hispanic Societies to Modern Life <i>Presenter:</i> Andrew Hurie <i>Co-Presenter:</i> Carolina Zúñiga-Solarte Educators, parents & community members	
Mangrove	Leer es Poder/Reading is Power <i>Presenter:</i> Sara Cruz Teachers and parents	Teaching for Biliteracy: The 3 Linguistic Spaces <i>Presenter:</i> Diana Álvarez <i>Co-Presenter:</i> Jennie Chavez Teachers and administrators	Building a Statewide Framework for Supporting Dual Language and Multilingual Education <i>Presenter:</i> Audrey Lesondak Educators, district coordinators, administrators, EL and bilingual coordinators, practitioners and families
Marula	Game Changer Dialogue <i>Presenter:</i> Ana García López <i>Co-Presenter:</i> Katy Bontempo Educators	The Crucial Role of Critical Consciousness in Bilingual Programs <i>Presenter:</i> Laurie Burgos Administrators and teachers, K-12	Advocacy for English Learners <i>Presenter:</i> Lori Menning Administrators, teachers, parents and support staff
Aralia	Mathematics is Just Numbers, It Has No Language, or Does it? <i>Presenter:</i> Leslie Waltz Teachers and administrators	Counting Collections: Meaningful Mathematics Experiences for ELL Students <i>Presenter:</i> Mainhia Thao-Yang <i>Co-Presenter:</i> Wiima Duellman K5 to Grade 3	Introducing Engineering Design in the K–5 Classroom for STEM Integration <i>Presenter:</i> Ulices Sepúlveda EE MA <i>Co-Presenter:</i> Antonio Rodríguez K–5 Teachers
Tamboti	Identifying and Nurturing Potentially Gifted Latino Students in Regular Education <i>Presenter:</i> German Díaz Elementary and middle school teachers: bilingual teachers, special education teachers	Social Emotional Learning (SEL) in Your Classroom (Make It and Take It!) <i>Presenter:</i> Ivelis Pérez <i>Co-Presenter:</i> Alexis González Bilingual early childhood teachers (K3 to Grade 2) and parents	
#6	It Truly Takes a Village to Educate Students: School and Family Engagement <i>Presenter:</i> Miguel Rodríguez <i>Co-Presenter:</i> Gabriela Parra Aguirre Parents and educators	El desarrollo del programa de lenguaje dual, Distrito Escolar de Delavan-Darien <i>Presenter:</i> Ronald Sandoval <i>Co-Presenter:</i> Rosamaria Laursen, Trisha Leyva Educators	Removing the Stereotype from Latinos: Underlying Issue of One Kind of Latino <i>Presenter:</i> Rebeca E. Montalvo <i>Co-Presenter:</i> Enid Montalvo Administrators, teachers and support staff
#3	Technology and Personalized Learning in a Two Way Immersion Classroom <i>Presenter:</i> Lisette Venegas <i>Co-Presenter:</i> Melissa Ruder K–12 Classroom teachers and parents	Language and Culture as the Avenues for Success <i>Presenter:</i> Doreen Badillo <i>Co-Presenter:</i> Sarah Borges Parents, administrators and teachers	Disruptive Teachers: Interrupting Subtractive Schooling Practices to Support Culturally and Linguistically Diverse Classrooms <i>Presenter:</i> Tatiana Joseph Educators

General Sessions: 3 – 4 p.m.

Presenter	Room / Audience	Description
<p>Retired Lieutenant Colonel, Consuelo Castillo Kickbusch <i>Language: English</i></p>	<p>#3 <i>Intended Audience:</i> All Educators and parents</p>	<p><i>Educating the Whole Child</i> Creating parent partnerships thru the use of social emotional learning strategies.</p>
<p>Stephen Myer Estrellita <i>Language: English</i></p>	<p>Aralia <i>Intended Audience:</i> Teachers/Administrators</p>	<p><i>Estrellita: Building A Reading Foundation in Spanish for ELL & SLL Students</i> This presentation offers Dual Language and Bilingual Teachers viable, proven methodologies and strategies designed to accelerate the decoding process for Spanish-dominant children. Additionally, they will assist English-dominant children in acquiring the necessary decoding skills in Spanish as part of their overall Spanish literacy acquisition.</p>
<p>Dr. Beverly Pestel Population Education <i>Language: English</i></p>	<p>#6 <i>Intended Audience:</i> Teachers of grades 4–8</p>	<p><i>Educating Bilingual Students for a Sustainable World</i> Turn today's global challenges into thought-provoking lesson plans that build students' critical thinking and problem-solving skills, while building language skills. Engage in interdisciplinary, hands-on activities that explore world population growth, natural resource use, and what it means to be a global citizen. Presented activities provide academic enrichment in science and social studies, and enhance literacy skills for dual-language learners in grades 4–8. Receive bilingual lesson plans that address state learning standards for several content areas.</p>
<p>Alexandra Guilamo TaJu Educational Solutions LLC <i>Language: English/Spanish</i></p>	<p>Marula <i>Intended Audience:</i> Dual language instructional coaches, teachers, directors</p>	<p><i>Formative Assessments: Realizing the Differentiation Dream for ELLs</i> By analyzing learning activities and interactions, participants develop a deeper understanding of the practical implications of language development. This allows teachers, instructional coaches, and instructional leaders to better plan and support how to differentiate the learning experience. Practice how to use the existing linguistic and content knowledge to strategically build skills through purposeful language use. Learn how to provide focused and strategic formative feedback that accelerates student ability to master content and language goals in a way that is both manageable and effective for students.</p>